



The project includes 4 Myanmar university partners (MUPs) and 3 European university partners (EUPs). Each university has its own technical skills, specialism and experience.



EU (European Union) cooperation will benefit Higher Education in Myanmar by providing skills, technical training, equipment, funding and international experience, which are not available currently within the country.

MuEuCAP - 'Supporting modernisation, accessibility and internationalisation of environmental education in Myanmar's higher education sector'

The European universities are situated in three countries:

- Universität für Bodenkultur [University of Natural Resources and Life Sciences] (BOKU), Vienna, Austria
- Georg-August Universität [University of Göttingen] (UGOE), Göttingen, Germany
- Universidad de Extremadura [University of Extremadura] (UEX), Badajoz, Spain



The Myanmar universities are geographically widespread and comprise:

- University of Mandalay (MU)
- The University of Forestry and Environmental Science (Yezin)
- Mawlamyine University
- Myeik University

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"a country's international standard cannot be measured in terms of the number of hotels or bridges; it has to be measured in terms of education...a country of inferior education won't be able to catch up with the world"
 (Daw Aung San Suu Kyi, 1990)

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Timeline of MuEuCAP

Year 1 - A new curriculum in Environmental Protection is developed

- The 3 European University Partners and 4 Myanmar university partners develop a new curriculum in Environmental Protection. They are assisted by the non-academic partners (MBNS, UNREDD and others).
- The 4 Myanmar universities, with training from the 3 European universities, prepare staff and equipment to test the new curriculum.

Year 2 - The new curriculum is tested with postgraduate students

- The curriculum is tested with postgraduate students at the 4 Myanmar universities; students are chosen on merit and equality of opportunity.
- Further training in a range of technical and soft skills, including ICT, is provided by the European universities, in Myanmar and in Europe, to the Myanmar university staff.
- The new curriculum is assessed and changes made, as necessary.

Year 3 - The curriculum is used to train Myanmar postgraduate students

- Masters students in Environmental Protection at the 4 Myanmar universities are trained using the new curriculum.
- The skills of staff and students are further reinforced in training programmes, both in Myanmar and in Europe.
- Uptake of the new curriculum is encouraged by using outreach to promote equity of access to the 4 Myanmar universities.



Aim of MuEuCAP

To modernise the Master's curriculum in Environmental Protection in the 4 Myanmar university partners by:

- Ensuring courses are relevant and up-to-date and thereby increasing the employment/career prospects of postgraduate students.
- Training staff and students in new technical and soft skills, including ICT.
- Ensuring courses are of an international quality.

To increase accessibility to university education in Myanmar by:

- Raising the profile of postgraduate education at the 4 Myanmar universities.
- Explaining the opportunities offered by a university education, for example in terms of training opportunities in technical and soft skills.
- Addressing gender imbalances in staff and students.
- Promoting the inclusion of disadvantaged and/or minority groups.

To promote the 'internationalisation' of university education by:

- Selecting topics that reflect national and international priorities in environmental protection.
- Encouraging the convergence of the Environmental Protection curriculum in Myanmar with those in the EU and elsewhere in Southeast Asia.
- Encouraging further specialisation in Environmental Protection in the Myanmar universities, making them more attractive to international collaboration.



Outputs of MuEuCAP

A curriculum in Environmental Protection at the 4 Myanmar university partners, which comprises:

- New and improved courses that include 12 topics (such as environmental impact assessments; environmental law; conservation biology; GIS, information and communication technology; natural resource management; research methods; protected area management; scientific writing and data presentation; field techniques; outreach and dissemination...).

Myanmar university staff that work within international scientific networks and have improved skills, including:

- Hard, technical research skills for field and laboratory studies.
- Soft skills, such as problem solving; communication skills; leadership; team work; critical thinking, work ethic, and time management.
- ICT skills - computer literacy; English language skills.

The 4 Myanmar universities with improved technical capacity, including:

- New technical equipment and technical expertise to carry out research.

Increased accessibility to the 4 Myanmar universities

- Ensuring that university education is available to the most able students from the widest possible backgrounds, irrespective of gender, race or social status.

