

Report 32



Minutes of the "MuEuCAP - Online learning as part of the BioCEP curriculum" Zoom meeting

Thursday 29 October 2020, 10.30 am (European time); 4.00 PM (16.00 hours, Myanmar time)



Attendance (EUPs):

Dr Marcela Suarez-Rubio, Project Coordinator, University of Natural Resources and Natural Sciences, Austria

Prof. Christoph Kleinn, University of Göttingen, Germany

Dr Lutz Fehrmann, University of Göttingen, Germany

Assoc Prof Dr Alfonso Marzal Reynolds, University of Extremadura, Spain

Dr Paul Bates, Project Manager, University of Natural Resources and Natural Sciences, Austria

(MUPs):

Daw Saw Myat Ohnmar, Project Outreach Officer, Myeik University

Prof Dr Mie Mie Sein, Pro-Rector, Mawlamyine University

Prof Dr Ni Ni Oo, Rector, Myeik University

Dr San San Aye, University of Mandalay

Dr Aung Aung Aye, Myeik University

Dr Zin Lin Khine, Myeik University

Dr Aung Myo Hsan, Mawlamyine University

Prof Dr Aye Aye Myint, Myeik University

Dr Sabae Oo, University of Mandalay

Dr Aye Khet Soe, University of Mandalay

Dr Nay Myo Hlaing, University of Mandalay
Prof. Soe Soe Aung, University of Mandalay
Dr Htet Htet Lin, Mawlamyine University
Dr Khin Swe Oo, Myeik University
Dr Naw Zarchi Lin, University of Mandalay
Dr Kyu Kyu Mar, University of Mandalay

Apologies for absence:

Dr Sai Sein Lin Oo, University of Mandalay

Item 1: Introduction/Opening Remarks: At 10.30 am, Dr Marcela Suarez-Rubio (BOKU), the Chairperson and project Co-ordinator welcomed everyone to the meeting. She informed all the participants that the meeting was not being recorded. For the benefit of those who did not attend the first online meeting, she outlined the aim of the meeting, noting that online teaching was not in the original MuEuCAP proposal, but recognising that it is important not only for now but also for the future. She noted that it will also allow those MUP staff trained in Europe to fulfil their commitments to WP3 (Practical Testing of the Curriculum) and WP4 (Realisation of the curriculum). She invited four Myanmar staff members who had attended the first online meeting to make their short presentations.

Item 2: Four Myanmar staff made their short 'online' presentations on subjects relating to the new BioCEP curriculum, namely (Figs. 1-4):

- 1: Dr Aung Aung Aye, Myeik University on 'Ecological monitoring of coral' (Powerpoint/OBS Studio).
- 2: Dr Zine Lin Khine, Myeik University on 'Introduction to statistics' (OBS Studio)
- 3: Dr Aung Myo Hsan, Mawlamyine University on 'Survey methodology of coral reef' (Powerpoint/OBS studio)
- 4: Prof. Dr Aye Aye Myint on 'Why scientific writing is important: the importance of a good introduction'.

After each presentation, MUP and EUP staff were invited to give comments. It was agreed that all four staff had presented excellent short video lectures. Both Prof. Ni Ni Oo and Dr Marcela talked of their 'pride' in the Myanmar staff, a view supported by Dr Lutz (who led the discussions), Dr Alfonso, and all who commented on the lectures. Comments included 'super nice', 'really interesting lecture', 'nice speed of presentation', 'very focused', 'nice pace', 'nice mix of media', and 'fantastic voice and commentary'.

A summary of comments and ideas is provided below. These relate to the above four talks but are relevant to all online presentations.

Content – based on the successful strategies of the four presentations, it was noted that it is important to:

- target the talk to a specific topic to allow time to develop the idea and provide more explanation
- reduce to the slides to the main message (online talks are different to lectures)
- use questions to focus students' attention on the topic and test understanding and prepare them for their homework and exams

- keep the length of the presentation to between 10 and 15 minutes – to capture students' attention
- keep a nice steady speed in the presentation and voice-overs – provide a 'calm' lecture which is not too fast
- use examples of appropriate length to illustrate ideas
- ensure that the commentary and the slides match.

Design – it was noted that it is important to:

- Use a mixture of media (diagrams and photos) to capture the attention of the audience – however, it was also agreed that the talk of Prof. Aye Aye Myint, which was without photos or diagrams, was also very interesting, owing to the quality of the presentation
- Include captions, in case of problems with audio.

Problems – it was noted that:

- There is an Issue with hearing OBS audio when playing talks in Zoom
- The preparation of a video lecture takes a long time, especially in recording the voice-overs.

Item 3: Dr Paul presented a training video on aspects of importing and editing video and audio files in PowerPoint.

- Following the presentation, Dr Lutz suggested that a simple way of providing audio was to use 'the Record Slide Show' option in 'Slide show'. This has the advantage that the PowerPoint presentation can be easily modified and refined, slide by slide, at a future date.

Item 4: Conclusion and Action points: In conclusion, additional Myanmar staff who had attended training in Europe, were asked by Dr Marcela if they were happy to prepare a '10 minute' online presentation on one topic of their work in respect of WP3 (Practical testing of the curriculum). As with the previous presentations, this would act as a baseline for MUP/EUP staff to assess training needs. There were four volunteers (see below).

Action Points

- Four short videos to be presented on 5 November, namely:
 - Dr Khin Swe Oo on 'Introduction to R – the visualisation of data'
 - Prof Dr Soe Soe Aung on 'Importance and value of ecological monitoring techniques'
 - Dr Nay Myo Hlaing on 'Descriptive Statistics - describing and summarizing data in R'
 - Dr Sabae Oo on 'Economic importance of birds'.
- Daw Ohnmar to upload the 4 presentations of 29 October to Google Classroom.

It was decided to meet again in one week at **9.00 am European time/ 2.30 pm (14.30 hours) Myanmar time on 5 November.**

There being no other business, Dr Marcela thanked all the contributors and participants for a most successful online discussion and the meeting was adjourned.



Figure 1. Presentation by Dr Aung Aung Aye, Myeik University

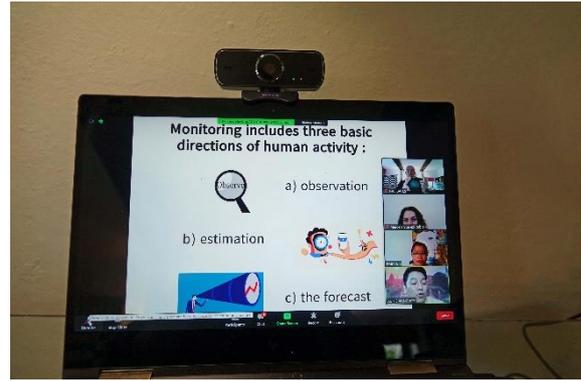


Figure 2. Presentation by Dr Zin Lin Khine, Myeik University

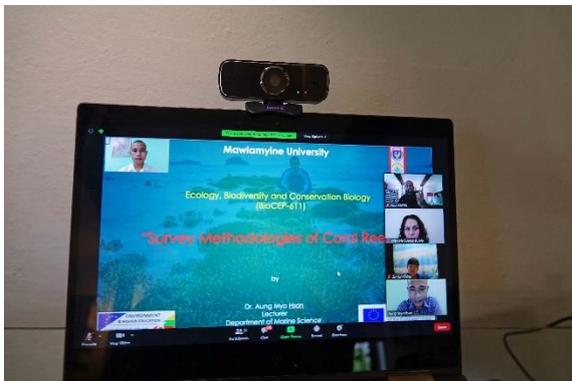


Figure 3. Presentation by Dr Aung Myo Hsan, Mawlamyine University

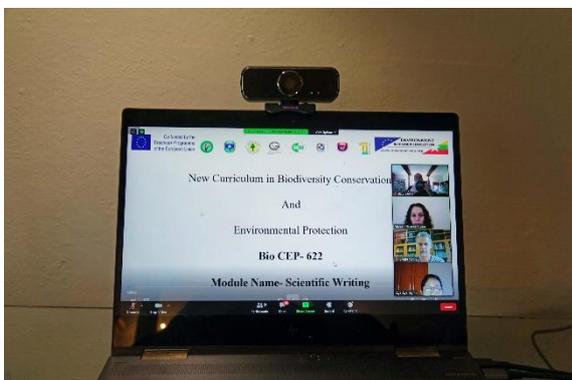
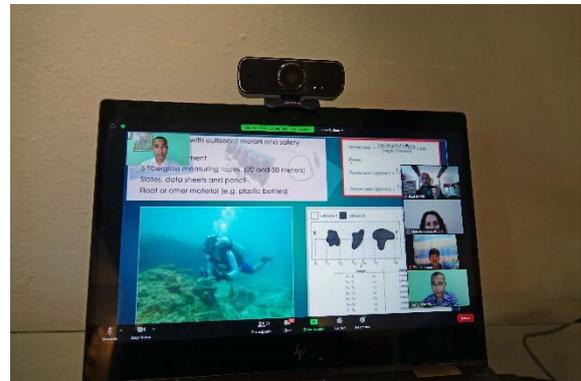


Figure 4. Presentation by Prof Dr Aye Aye Myint, University of Mandalay

