



Figure 1: Training in communication and outreach as part of the MuEuCAP workshop in the University of Mandalay - 10 July, 2018



Second Quarterly Newsletter (WP7.3) (1 May – 31 July, 2018)
comprising 2nd Quarterly Report (WP6.3)
Finalised 1 August, 2018: Vienna

Progress of the MuEuCAP Project (1 May – 31 July, 2018):

Notable achievements of the second quarter of the MuEuCAP project included the signing of the Partnership Agreement by the three European universities and three of the four Myanmar universities, namely Mandalay, Myeik and Mawlamyine. This was followed by the opening of dedicated bank accounts by the Myanmar universities, which ensured that money for project activities could be transferred to them by the Project Coordinator.

Although, in many countries this may not seem some a major outcome, it is the first time for all three universities that they have had to go through this procedure. As such, it is not so straightforward but augers well for future international collaboration.





For the fourth university, the University of Forestry and Environmental Science, Yezin (UFES), the process is still on-going but following meetings by senior members of the MuEuCAP Steering Committee with His Excellency the Minister for National Resources and and Environmental Conservation (MONREC), the Rector of the University of Forestry and Environmental Science (UFES), and senior officials in Nay Pyi Daw, we are hopeful that UFES will also soon follow the lead of the other three universities.



Figure 2: Signing the Partnership Agreement between the University of Natural Resources and Life Sciences (BOKU), Vienna on behalf the European Union and the University of Mandalay

Other notable achievements included two back-to-back workshops. The first took place in the University of Mandalay (5-7 July) and the second in Mawlamyine University (9-10 July). In addition, there were a series of meetings in Yangon with non-academic partners (12-13 July).



Figure 3: Senior members of the MuEuCAP meeting with His Excellency the Minister of National Resources and Environmental Conservation (MONREC) in Nay Pyi Daw; also present were the Rector of the University of Forestry and Environmental Science and other senior officials

The themes for the second quarter, and particularly the workshops, focused on:



- compiling information on existing curricula and human/technical resources at the four Myanmar universities (WP1.1)
- needs assessment in Environmental Protection curriculum in the Myanmar universities (WP1.3)
- assessment of ICT and skills to use technical equipment at each Myanmar university (WP2.7).
- conversations with a range of non-academic stakeholders (NGOs/EU delegation) to determine the skills that they would like to see in Masters students in order to offer them employment in roles associated with Environmental Protection/Environmental Science (WP1.4)



Figure 4: Meeting with senior members of WCS (Wildlife Conservation Society), Myanmar; Myanmar Bird and Nature Society and others to discuss NGO needs in skills and knowledge in Environmental Protection from Masters students

In addition, the Steering Committee drew up a list of criteria by which staff for specialist training in Myanmar and for future training in the European Universities would be selected. These criteria have been published on the website: <https://www.myanmar-edu.org/downloads> (WP2.6.1).

Furthermore, some generalised training in academic competences and particularly project design (WP2.8.1) was given by Professor Christoph Kleinn of the University of Göttingen at the University of Mandalay on 6 July and by Dr Swen Renner of BOKU on 6 July at the University of Mandalay and on 9 July at Mawlamyine University.

Meanwhile, another major theme of the 2nd Quarter involved:

- making professional videos (WP7.2)
- communication with the public and media (WP7.4)
- outreach (WP7.5).

At the two workshops in the University of Mandalay and Mawlamyine University respectively, Dr Marta Fallola Sanchez-Herrera and Dr Macarena Parejo Cuellar, specialists in communication and outreach





from the University of Extremadura gave a series of presentations and practical training. This included training in:

- talking to camera for the making of promotional videos
- making presentations
- developing skills in video editing, using the Premier video editing software.



Figure 5. Dr Marta Fallola and Dr Macarena Cuellar gave practical training in interview techniques at workshops in Mandalay and Mawlamyine universities



The open access project website (WP7.1.1) www.myanmar-edu.org is up and running and provides information and downloads for project members and the general public. It is regularly updated. The same also applies to the social media channels (WP7.1.2) of Facebook and to a much lesser extent Twitter: <https://www.facebook.com/Mueucap/> and <https://twitter.com/MuEuCAP1>. The Facebook page is well liked and has a 'reach' of nearly 6,000 individuals for some posts.

The project's logo (WP7.1.3), which symbolises the relationship between the EU and Myanmar continues to attract favourable comment. It is included in all project outputs – see www.myanmar-edu.org.

Video footage, which was recorded at the March, 2018 'Kick-off' meeting is currently being incorporated into a promotional video (WP7.2) that also includes footage from the recent July workshops in Mandalay and Mawlamyine.



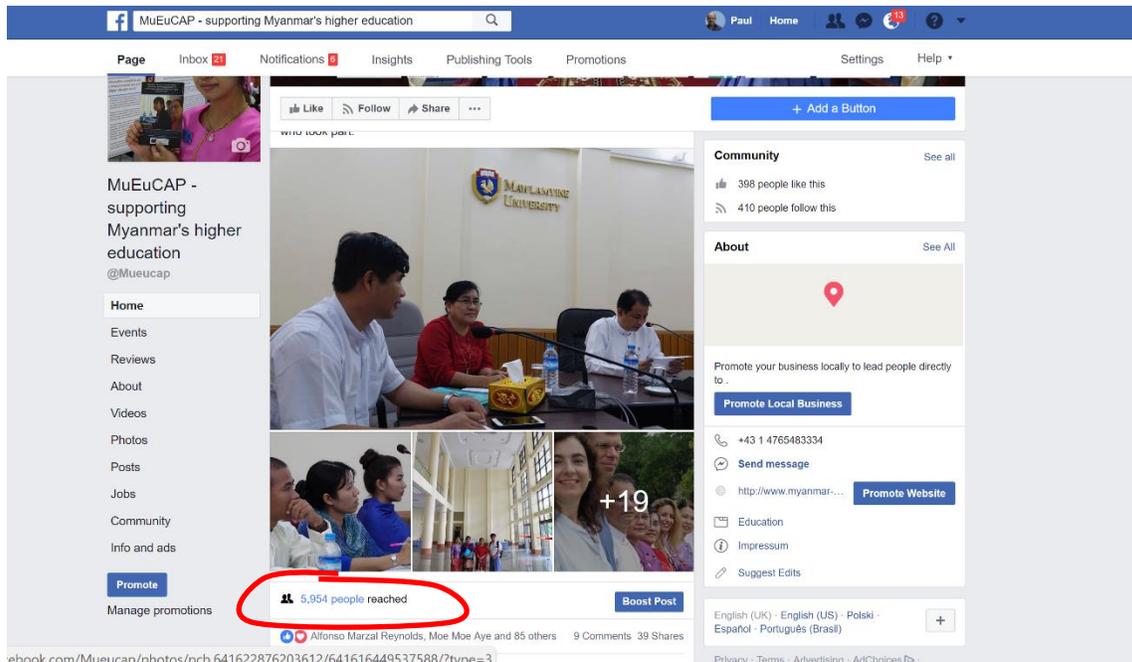


Figure 6: The Facebook page has a 'reach' of nearly 6,000 individuals for some posts

Indicators predicted and indicators reached

- **Indicators predicted:**
- Three EU universities and four Myanmar universities sign the Partnership Agreement
- Four Myanmar universities set up dedicated bank accounts to receive MuEuCAP funding
- Compile information on existing curricula and human/technical resources of the 4 Myanmar university partners [MUPs] (WP1.1)
- Compile a needs assessment in Environmental Protection curriculum for the 4 Myanmar university partners [MUPs] (WP1.3)
- Compile a needs assessment for non-academic stakeholders in Environmental Protection competencies (WP1.4).
- Final report on needs assessment (WP1.5)
- Selection criteria for staff and students at the MUPs published on the website (WP2.6.1)
- Teaching scientific English (WP2.6.6)
- Design evaluation mechanisms and implement mechanisms (WP6.2)
- Website updated (WP7.1.1)
- Social media channels updated (WP7.1.2)
- Promotional videos (WP7.2)
- Communication with public/media (WP7.4)

- **Indicators reached:**
- The three EU universities and three of the four Myanmar universities have signed the Partnership Agreement (the University of Forestry and Environmental Science, Yezin has yet to sign)





- Three Myanmar universities have set up or are in the process of setting up a dedicated bank account to receive MuEuCAP funding (only the University of Forestry and Environmental Science, Yezin has yet to do this)
- Information on existing curricula and human/technical resources of the 4 Myanmar university partners [MUPs] has been compiled (WP1.1)
- A needs assessment in Environmental Protection curriculum for the 4 Myanmar university partners [MUPs] has been compiled (WP1.3)
- A needs assessment for non-academic stakeholders in Environmental Protection competencies has been compiled (WP1.4)
- Final report on needs assessment (WP1.5) to be completed by 12 August, 2018
- Selection criteria for staff and students at the MUPs (WP2.6.1) is published and can be downloaded from the website at www.myanmar-edu.org/downloads
- Design evaluation mechanisms and implement mechanisms (WP6.2) – yet to be completed
- Website (WP7.1.1) is regularly updated at www.myanmar-edu.org
- Social media channels (WP7.1.2), especially Facebook at <https://www.facebook.com/Mueucap/> is regularly updated
- Logo (WP7.1.3) is modified and available on all outputs – see www.myanmar-edu.org
- A promotional video is currently being prepared in the University of Extremadura based on footage shot at the Kick-off meeting in March, 2018 and subsequent workshops in July (WP7.2)
- Communication with public/media is on-going (WP7.4) – examples illustrated on www.myanmar-edu.org/publicity



Figure 7: Some of the European and Myanmar team who took part in the workshop at the University of Mandalay

